

# Andrew J. Turner

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## **EDUCATION**

### **University of Wisconsin – Madison**

Juris Doctor, University of Wisconsin Law School (2008)

Master of Public Affairs, La Follette School of Public Affairs (2008)

Bachelor of Science, Anthropology (1993)

## **HONORS/AWARDS**

2018 Classroom Teacher of the Year, University of Wisconsin Law School.

## **WORK EXPERIENCE (EDUCATION & LAW)**

### **2019-2024 Co-Director, Legal Analysis, Advocacy, & Writing Program**

University of Wisconsin Law School

Oversee six members of the Legal Analysis, Advocacy, & Writing Program including staff hiring, evaluation, and development. Guide program and set program priorities to ensure that first-year students have foundational skills in legal writing, research, and analysis.

### **2012-2024 Teaching Professor, Legal Analysis, Advocacy, & Writing Program**

University of Wisconsin Law School

Teach principles of legal research and writing, develop lesson plans and course materials, advise and mentor students, and evaluate student progress. Teach transactional drafting workshop that prepares students to draft effective agreements that facilitate business transactions. (Full-time from July 2014.)

### **2008-2011 Associate in Corporate, Healthcare, and International Trade Compliance**

Godfrey & Kahn, Madison, WI

Counseled businesses on entity formation, contractual issues, mergers and acquisitions, international trade compliance, government contracting, and general business and legal concerns. Researched, analyzed, and wrote memoranda on numerous business and regulatory issues. Assisted in developing International Trade Compliance practice group.

- 2006-2007 **1L-2L Summer Associate**  
Foley & Lardner LLP, Madison, WI  
Provided legal analysis and recommended action to senior attorneys and external clients including legal research and analysis, contract review, and document drafting related to a wide range of corporate, regulatory, and litigation projects.
- 2003-2005 **Teaching & Curriculum Development (part-time)**  
Blackhawk Technical College, Janesville, WI  
Co-creator and instructor for a new program teaching e-commerce and computer literacy to Spanish-only speakers. Also taught courses in Spanish and Ecommerce.
- 1994-2000 **Professor and Advisory Board Member (part-time)**  
San Bernardo University, Tarija, Bolivia  
Taught numerous courses over a six-year span including Methods of Investigation, Anthropology, and Web Development and helped design and guide institutional strategy for Commercial Engineering Department.

#### **OTHER SELECTED WORK EXPERIENCE**

- 2013- 2014 **Grant Manager, Race to the Top Early Learning Challenge**  
Wisconsin Department of Children and Families, Madison, WI  
Coordinated and lead multi-disciplinary team across three state agencies to implement \$34 million federal grant to expand and improve services for young children in daycare centers, preschools, and kindergarten classrooms and close the readiness gap between children from different socioeconomic backgrounds as they enter kindergarten.
- 2011-2013 **Vice President of Lending Services**  
Forward Community Investments, Madison, WI  
Managed urban and rural lending operations for \$10 million nonprofit loan fund, including loan underwriting, general legal counsel, organizational financial analysis, compliance, and new business development statewide. Member of the senior management team.
- 2003-2004 **Cooperative Development Grant Manager**  
World Council of Credit Unions, Madison, WI  
Managed, directed, and coordinated \$1.4 million USAID-CDP project overseeing programming, budget, compliance, and deliverables for staff in six countries in Africa, Asia, Europe, and South America. Provided management analysis for improvement of microfinance systems.

1993-1999     **Director of Community Training and Organizational Support Program**  
CER-DET, Tarija, Bolivia  
Managed programs that served 3200 people in 35 communities. Oversaw development of new projects that resulted in funding increase of 125%. Trained, managed, and evaluated staff. Identified critical community problems, assessed options, and developed solutions to long-term and emergency needs in Guaraní communities. Investigated and analyzed complex social, economic, and political situations and developed strategic responses and policy recommendations.

### **BOARD SERVICE**

2023-2024     Group Health Cooperative of South Central Wisconsin, Madison, WI

2021-2024     University of Wisconsin Athletic Board, Madison, WI

2020-2024     Living Our Visions Inclusively, Inc., Madison, WI

2016-2022     Supporting Families Together Association, Madison, WI

2009-2015     Centro Hispano, Madison, WI

2006-2015     Madison Youth Choirs, Madison, WI

### **RECENT PRESENTATIONS**

2024     “Anonymous Grading in the Legal Writing Classroom.” Legal Writing Institute Biennial Conference, 18 Jul. 2024 (upcoming) (co-presenter with Ashby Fox and John Strange, University of Wisconsin Law School), Indiana University Robert H. McKinney School of Law, Indianapolis, IN. Conference Presentation.

2023     “Beyond the Unfamiliar Reader: Helping Students Develop a Theory of Mind.” Association of Legal Writing Directors Biennial Conference, 13 Jul. 2023, University of California, Irvine, CA. Conference Presentation.

2022     “Using Legal Writing Problems to Reveal the Complexity of Race, Gender, and Identity Under the Law.” Legal Writing Institute One-Day Workshop, 10 Dec. 2022, Seattle University School of Law (virtual). Conference Presentation.

2022     “‘What Happens When LRW Faculty Stop Being Polite & Start Being Real about Legal Writing Conventions They Don’t Agree With?’” Legal Writing Institute Biennial

- Conference, 22 Jul. 2022 (co-presenter with Wisconsin Legal Writing faculty), Georgetown University Law Center, Washington D.C. Conference Presentation.
- 2022 “Incorporating Contract Drafting in LRW Courses for International LL.Ms (or JDs!)” Legal Writing Institute Biennial Conference, 21 Jul. 2022 (co-presenter with Lurene Contento, Chicago-Kent College of Law), Georgetown University Law Center, Washington D.C. Conference Presentation.
- 2021 “Guided by Google: How Internet Search Engines Stunt Students' Research Skills (and What to Do About It).” Association of Legal Writing Directors Biennial Conference, Jun. 2021, virtual asynchronous. Conference Presentation.
- 2020 “Teaching Students to Use Persuasive Authority Persuasively: Why Students Struggle and What to Do About It.” Legal Writing Institute One-Day Workshop, 4 Dec. 2020, KIMEP University School of Law, Almaty, Kazakhstan (virtual). Conference Presentation.
- 2019 “Take the Focus Off Writing: Helping International Students Succeed by Deconstructing the Legal Writing Process.” Legal Writing Institute One-Day Workshop, 6 Dec. 2019, University of Iowa, Iowa City, IA. Conference Presentation.
- 2019 “Who Do Credit Unions Belong To?” Filene Research Institute Consumer Decision Making Conference, 17 Jan. 2019, University of Arizona, Phoenix, AR. Conference Presentation.
- 2019 “Let’s Not be Creative: Rigid IRAC and the Hidden Power of Formalist Legal Writing.” American Association of Law Schools Annual Meeting New Scholars Showcase, 5 Jan. 2019, New Orleans, LA. Conference Presentation.
- 2018 “Sure You Can! Teaching a 2L/3L Transactional Drafting Course without Experience as a Transactional Lawyer.” Legal Writing Institute One-Day Workshop, 14 Dec. 2018, Ava Maria School of Law Vineyards, FL. Conference Presentation.
- 2018 “Sure You Can! Teaching a 2L/3L Transactional Drafting Course without Experience as a Transactional Lawyer.” Legal Writing Institute One-Day Workshop, 30 Nov. 2018, Dale E. Fowler School of Law at Chapman University, Orange, CA. Conference Presentation.

### **SELECTED WRITING**

- 2024 “Let’s Not Be Creative: Rigid IRAC and the Hidden Power of Formalist Legal Writing,” *Journal of Legal Education*, American Association of Law Schools (forthcoming).

- 2021 “Not Credit Union Kind of People: Why the Politically Disengaged Shun Credit Unions and What Credit Unions Can Do About It,” Filene Research Institute.
- 2020 “Rethinking Fields of Membership: Creating the Foundation for the Next Century’s Credit Unions,” Filene Research Institute.
- 2019 “Who Do Credit Unions Belong To?,” Filene Research Institute.
- 2016 Helping Students Grow Professionally and Overcome Fear: The Benefits of Teaching Unqualified Brief Answers, 25 Perspectives: Teaching Legal Res. & Writing 3 (2016).
- 2015 “What Millennials Want: The Future of Millennials in the Credit Union,” Filene Research Institute.
- 2014 “Is the CFPB Listening? Credit Unions Under Dodd-Frank,” Filene Research Institute.

#### **FOREIGN LANGUAGE AND INTERNATIONAL EXPERIENCE**

Fluent in Spanish

Extensive international work experience including Bolivia, South Africa, Thailand, and Taiwan